

Characteristics of 9-10 Year Olds

Imaginative explorer

developing a sense of gratitude and service

capable of large projects and endeavors

tests the limits

explores meanings

heightened sense of justice ("not fair" means "this is not the way I want it to be")

models others

limitless capacity to learn

wants more freedom

personal hygiene sometimes a problem

worries and complains

has mood swings

wants much social activity

needs to move beyond the classroom into the resources of the community

needs a balance of rest and physical activities (time to mull things over)

developing independence (using the local library, telephone, writing letters)

field studies (needs to move out beyond the family and school)

initiator of self-studies and interests

interested in the unseen and the unknown

moves into abstraction

anger is often violent

has difficulty taking a joke on himself/herself

concerned about physical development (sometimes uncomfortable)

plots revenge

investigates causes of events, why things function

becomes language dominant